Arkansas Department of Education 21st Century Community Learning Centers 2019-2020 Grant Application

Organization Details	
Organization Name:	
DUNS Number:	
Tax ID:	
Mailing Address:	
Physical Address:	
Name of Superintendent or CEO:	
Phone Number:	
Email:	
Person Completing Application	
Name of Person Completing Application:	
Title/Position:	
Phone Number:	
Email:	
prior school year (2018-19). List the name of the school the Name of School District: Name of Specific School:	nat has a minimum free and reduced lunch rate of at least 40% for the
City: A Section 1: Target Population	
Provide a description of the student population to be serve youth and their challenges.	ed by the program. The description should provide a clear picture of the

population.	nt achievement data that supports	s the academic need of youth identified as the tar	get
Section 3: Student & Family Nee	<u>ds</u>		
	no, what, when, where, how many	d families in the community. Describe the method). Explain the findings of the needs assessment s	
Section 4: Program Facility			
Describe the facility where the program		ation of the facility within the community and its ac	
for all students. Describe how the prog	gram space will be conducive to th	e services and curriculum offered by the program	١.
Magnetical Section 5: Transportation			
Describe how transportation will be pro	vided for students attending the n	rogram	
	wided for students attending the p	rogram.	
		- 	
Section 6: Program Operation Se			
	<u>chedule</u>).	
Section 6: Program Operation Se	<u>chedule</u>). After School	
Section 6: Program Operation Se	chedule be open each day (i.e., 3:00-5:30)		
Section 6: Program Operation Solution List the specific times the program will list the specific times the program of the specific times the s	chedule be open each day (i.e., 3:00-5:30)		
Section 6: Program Operation Section 5: List the specific times the program will Sunday	chedule be open each day (i.e., 3:00-5:30)		
Section 6: Program Operation Solution List the specific times the program will be Sunday Monday	chedule be open each day (i.e., 3:00-5:30)		
Section 6: Program Operation Solution List the specific times the program will be Sunday Monday Tuesday	chedule be open each day (i.e., 3:00-5:30)		
Section 6: Program Operation Section 6: Program Operation Section 6: Update the specific times the program will be Sunday Monday Tuesday Wednesday	chedule be open each day (i.e., 3:00-5:30)		
Section 6: Program Operation Section 6: Program Operation Section 6: Program Operation Section 6: Use the specific times the program will be Sunday Monday Tuesday Wednesday Thursday	chedule be open each day (i.e., 3:00-5:30)		
Section 6: Program Operation Section 6: Program Operation Section 6: Use the specific times the program will be supported by Sunday Monday Tuesday Wednesday Thursday Friday Saturday	chedule be open each day (i.e., 3:00-5:30)		
Section 6: Program Operation 6: Progr	chedule be open each day (i.e., 3:00-5:30)		
Section 6: Program Operation Section 6: Program Operation Section 6: Program Operation Section 5: List the specific times the program will be supported by Sunday Monday Tuesday Wednesday Thursday Friday Saturday Saturday FAL PROGRAMMING HOURS PER	chedule be open each day (i.e., 3:00-5:30)		
Section 6: Program Operation Section 6: Program Operation Section 6: List the specific times the program will be supported by Sunday Monday Tuesday Wednesday Thursday Friday Saturday Saturday FAL PROGRAMMING HOURS PER K Section 7: Academic Activities	chedule be open each day (i.e., 3:00-5:30) Before School		in a th

In a <u>bulleted list</u> , name and describe the specific activities related to the arts	that the program will provide for all students.
Section 9: Physical Education Activities In a bulleted list, name and describe the specific activities related to physical students.	education that the program will provide for all
Section 10: Social/Emotional Wellness Activities In a bulleted list, name and describe the specific activities the program will prall students.	rovide to develop the social and emotional wellness of
A Section 11: Career Orientation Activities In a bulleted list, name and describe the specific activities related to career o	rientation the program will provide for all students.
Section 12: Technology Activities In a bulleted list, name and describe the specific activities the program will program.	rovide to improve the technology skills of all students.
Section 13: Student Leadership Activities In a <u>bulleted list</u> , name and describe the specific activities the program will present the program of	rovide to develop the leadership skills of all students.
Section 14: Family Engagement Activities In a bulleted list, name and describe the specific activities the program will prechild's education, including opportunities for literacy related educational development.	· · · · · · · · · · · · · · · · · · ·
Section 15: Additional Activities In a <u>bulleted list</u> , name and describe any additional program activities that will population.	Il be offered to meet the needs of the targeted student

Section 16: Communication
Describe how information about the program will be disseminated to the community and how students will be recruited for the program.
M Section 17: Monitoring Academic Progress
Describe how student academic progress will be measured while attending the program. Include the tools to be used for measuring progress in math and literacy and how often progress will be measured.
A Section 18: Student Safety
Describe how the program will ensure a safe environment for students and families. Include the procedures for secure entry and exi of students daily, supervision of students, emergency plans (fire, tornado, etc.) and medical emergencies.
A Section 19: Sustainability
Provide a preliminary plan for how the program might be sustained beyond the grant period.

Forms to be Uploaded:

- -Statement of Assurance
- -Blank Copy of Needs Assessment Surveys
- -Public Notice of Grant Application
- -Prior Year Audit Report
- -Supplement Not Supplant (All Applicants)
- -Joint Application Description (Joint Applicants Only)